Fall 2002 School Accountability Results - St. Landry Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	1	J	
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)	
Elementary/Middle Schools										
Arnaudville Elementary School	K-8	107.7	114.6	6.9	5	138.0	No	Exemplary Academic Growth	School of Academic Achievement	
Cankton Elementary School	K-6	90.9	104.1	13.2	5	264.0	No	Exemplary Academic Growth	Academically Above the State Average	
Central Middle School	5-6	76.4	81.3	4.9	5.3	92.5	No	Recognized Academic Growth	Academically Below the State Average	
Creswell Elementary School	PK,K-6	71.8	69.5	(2.3)	6.4	(35.9)	No	Recognized Academic Growth	Academically Below the State Average	
East Elementary School	K-4	100.5	97.4	(3.1)	5	(62.0)	No	Exemplary Academic Growth	School of Academic Achievement	
East Junior High School	7-8	54.1	58.6	4.5	10.9	41.3	No	Recognized Academic Growth	Academically Below the State Average	
Eunice Elementary School	K-4	78.5	81.8	3.3	5	66.0	No	Recognized Academic Growth	Academically Below the State Average	
Eunice Junior High School	7-8	76.3	81.7	5.4	5.3	101.9	No	Exemplary Academic Growth	Academically Below the State Average	
Glendale Elementary School	PK,K-4	108	114.5	6.5	5	130.0	No	Exemplary Academic Growth	School of Academic Achievement	
Grand Coteau Elementary School	PK,K-6	85.5	89.7	4.2	5	84.0	No	Exemplary Academic Growth	Academically Above the State Average	
Grand Prairie Elementary School	PK,K-8	99.6	104.4	4.8	5	96.0	No	Exemplary Academic Growth	Academically Above the State Average	
Grolee Elementary School	K-6	92.6	91.1	(1.5)	5	(30.0)	No	Minimal Academic Growth	Academically Above the State Average	
Highland Elementary School	PK,K-4	78.1	86.2	8.1	5.1	158.8	No	Minimal Academic Growth	Academically Below the State Average	
Krotz Springs Elementary School	K-8	106.6	110.1	3.5	5	70.0	No	No Label Was Assigned	School of Academic Achievement	
Lawtell Elementary School	K-8	82.7	82.5	(0.2)	5	(4.0)	No	Exemplary Academic Growth	Academically Above the State Average	
Leonville Elementary School	PK,K-8	97.9	96.7	(1.2)	5	(24.0)	No	Exemplary Academic Growth	Academically Above the State Average	
Melville Elementary School	PK,K-7	70.9	66	(4.9)	6.5	(75.4)	No	Recognized Academic Growth	Academically Below the State Average	
Morrow Elementary School	K-7	69.2	61.3	(7.9)	6.8	(116.2)	CA-I	Minimal Academic Growth	Academically Below the State Average	
North Elementary School	PK,K-6	62.3	60.4	(1.9)	8.8	(21.6)	No	Exemplary Academic Growth	Academically Below the State Average	
Northeast Elementary School	PK,K-6	83.6	77.8	(5.8)	5	(116.0)	No	Recognized Academic Growth	Academically Above the State Average	
Opelousas Junior High School	7-8	69.9	69	(0.9)	6.9	(13.0)	No	Exemplary Academic Growth	Academically Below the State Average	
Palmetto Elementary School	PK,K-7	79.6	81.7	2.1	5	42.0	No	Recognized Academic Growth	Academically Below the State Average	
Park Vista Elementary School	K-6	110.2	111.7	1.5	5	30.0	No	No Label Was Assigned	School of Academic Achievement	

Louisiana Department of Education Office of Management and Finance Division of Planning, Analysis and Information Resources November 2002

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.

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Α	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Plaisance Elementary School	K-8	74.7	77.5	2.8	6	46.7	CA-I	Minimal Academic Growth	Academically Below the State Average
Port Barre Elementary School	K-3	83.2	90.5	7.3	5	146.0	No	Exemplary Academic Growth	Academically Above the State Average
Port Barre Middle School	4-8	81.3	88.1	6.8	5	136.0	No	Recognized Academic Growth	Academically Above the State Average
South Street Elementary School	K-6	87.7	84.5	(3.2)	5	(64.0)	No	Exemplary Academic Growth	Academically Above the State Average
Southwest Elementary School	PK,K-6	59.8	69.2	9.4	9.4	100.0	No	Recognized Academic Growth	Academically Below the State Average
Sunset Elementary School	PK,K-8	76.8	77.4	0.6	5.4	11.1	No	Exemplary Academic Growth	Academically Below the State Average
Washington Elementary School	PK,K-7	64.3	72.3	8.0	8.3	96.4	CA-I	Minimal Academic Growth	Academically Below the State Average
High Schools									
Beau Chene High School	8-12	81.4	78.3	(3.1)	5	(62.0)	No		Academically Above the State Average
Eunice High School	8-12	80.4	82	1.6	5	32.0	No		Academically Above the State Average
North Central High School	8-12	63.1	63.7	0.6	5	12.0	No		Academically Below the State Average
Northwest High School	8-12	62.8	71	8.2	5.3	154.7	No		Academically Below the State Average
Opelousas Senior High School	8-12	63.3	68.6	5.3	5.2	101.9	No		Academically Below the State Average
Port Barre High School	9-12	87.9	93.4	5.5	5	110.0	No		Academically Above the State Average